



Rawdhatul Uloom Islamic Primary School

Garden of Knowledge

nurturing
potential
since 1992



Prospectus 2025/26

Welcome to

Rawdhatul Uloom Islamic Primary School.

Rawdhatul Uloom is a vibrant, welcoming, Islamic multicultural independent school; establishing strong foundations for the future endeavours of our students in the community, and providing a solid stepping stone.

We are 'A World in a School, Learning Together' is at our core. Learning behaviour is at the heart of Rawdhatul Uloom, and we are striving to coach, learn and develop further 'building learning power skills' and maintain our high standards.

Communication skills are crucial in our community and we focus greatly on early phonics, reading and writing skills in order for our pupils to truly reach their potential.

We nurture our learners to become independent learners.

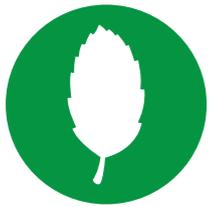
I am very privileged to serve as the Head Teacher at Rawdhatul Uloom Primary and our school development plan shows that we are on a very important learning journey.

Mr. Hamza Mala (Headteacher)

Aims of the school



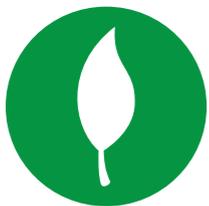
We value all in our community equally.



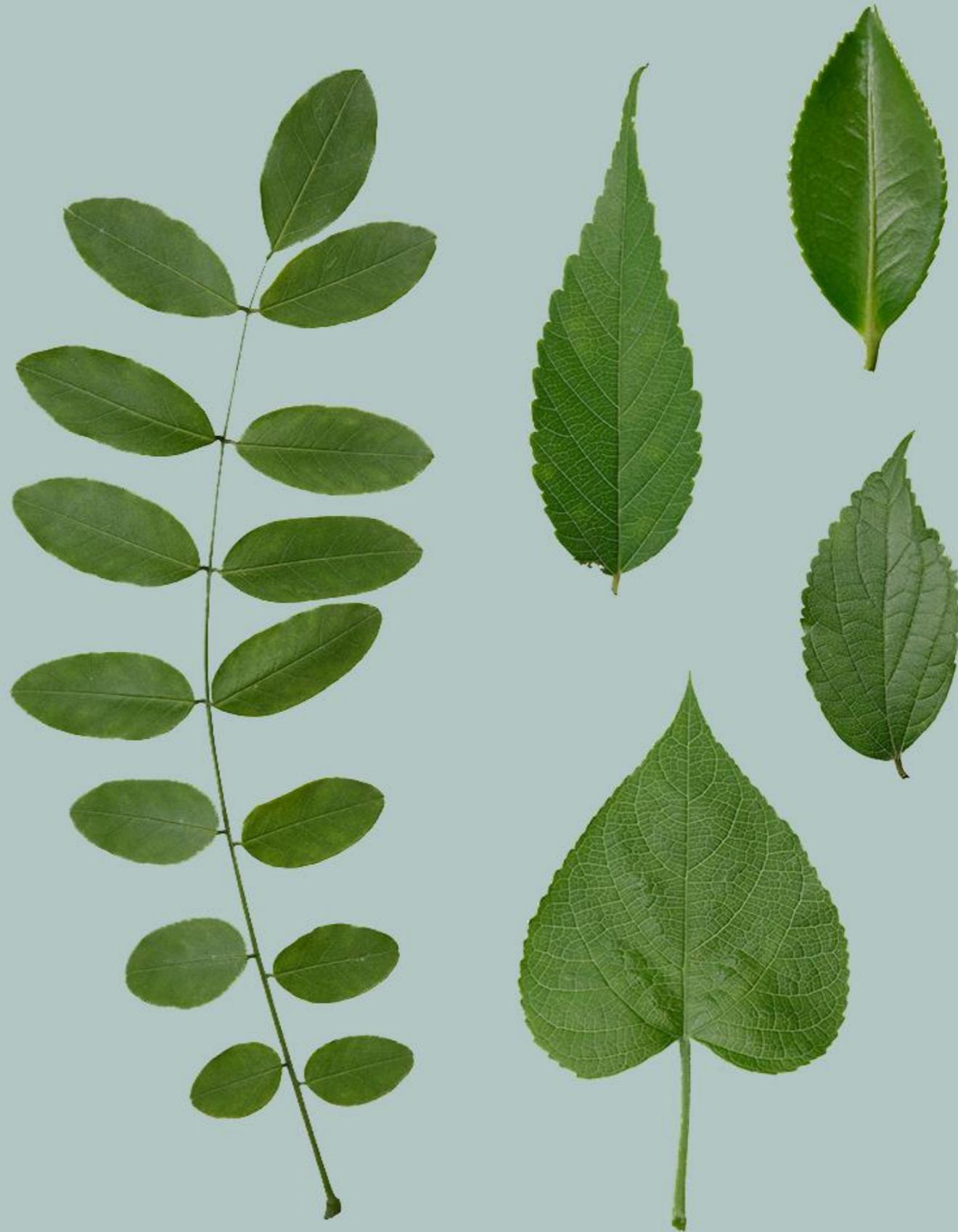
We are instilling and upholding Islamic values such as; honesty, dedication and patience into our students.



We are proud to be a world in a school learning together.



We are providing Islamic and National Curriculum education up to high standards within an Islamic environment.



Introduction to Rawdhatul Uloom

“Rawdhatul Uloom” in Arabic means: “The Garden of Knowledge”

Ali Ibn Abu Talib (may Allah be pleased with him) once said; “knowledge and good manners are the value of your soul, so strive to achieve them, for however much your knowledge and good manners increases, so will your value and worth accordingly. “

Rawdhatul Uloom is a non-profit making community Islamic Primary School which was established in 1992 in Blackburn, providing primary education to children aged 4 to 11 years of age in a caring Islamic environment.

All praise is to ALLAH (SWT) as over the years, we have developed a comprehensive Islamic education



program with national curriculum education taught to DFE standards.

The journey of Rawdhatul Uloom dates back around 30 years when the seeds were planted. Efforts were made far and wide for the existence of this school, great personalities were met to seek advice and through their humble prayers and with the will of ALLAH (SWT) it came to existence.

A handful of students attended the school upon successful registration and acquiring a small property where the school syllabus was taught. Eventually it became much too difficult due to the space as the growing numbers of children meant that we needed to acquire a suitable sized building. Support was received from the local communities, businesses and concerned parents (locally and nationally) for this initiative.

Subjects

English

We aim to develop a love of reading in all our pupils. They have access to a wide variety of literature containing quality stories, language and illustrations.

Children learn their language by talking, listening, writing and reading. From the start, children are made aware that these areas are powerful tools of communication.

English is taught using a cross-curricular approach, meaning that the skills children learn can be applied in writing right across the topics covered, giving them a clear purpose and scope for creativity.

Religious & Islamic Education

Teach the basic principles of Islam and develop a love for worship; nurture the student's personality towards the best moral conduct, healthy attitudes and self-discipline in accordance with the teachings of the Quran and Sunnah and to encourage them to develop as responsible citizens, contributing to the well-being of society.

Maths

We aim to help our pupils to be numerate and reach their full potential through a structured 'mastery' approach to the teaching of mathematics.

Carefully planned, daily mastery sessions ensure that pupils develop a much deeper, long-term, secure and adaptable understanding of mathematical concepts. Lessons involve counting, mental calculation strategies, written calculations, visualisation, reasoning and problem-solving activities. Numicon and ICT are used to enhance the teaching and learning of mathematics.

Science

Our Science teaching is designed to develop the natural curiosity to be found in all young children and to teach them to approach a problem in a scientific way, which will involve them in developing key scientific skills. Hands-on, investigation-based science experiments are planned into the curriculum.

History

Our history lessons will help pupils gain coherent knowledge and understanding of Britain's past and that of the wider world. Inspiring pupils' curiosity to know more about the past. Teaching history will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

Information Technology

To use ICT and computing as a tool to enhance learning throughout the curriculum and give children the confidence and capability to use ICT and computing throughout their later life.

Physical Education

Our Physical Education experiences lay the foundation for an active adult lifestyle and the fundamental importance of exercise as a key determinant of longer-term health and weight control. Physical activities are planned in a fun learning way within the facilities.

Football and netball tournament is organised on an annual basis as an external activity with other schools.

Geography

Our Geography curriculum is fundamental in broadening our pupils' experiences, their understanding of the wonders of our world and giving them a broader knowledge that, they can draw upon to help them achieve an understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of Earth's key physical and human processes.

PSHE

P.S.H.E and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy and independent lives and become active and responsible citizens.

Art & Craft

The Art, craft and design is taught to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Procedures & Policies

The School Year 2025 - 2026

Autumn Term

School opens: 02 September 2025

Half term closure: 27- 31 October 2025

End of term closure: 22 December 2025 – 02 January 2026

Spring Term

School opens: 05 January 2026

Half term closure: 09 – 20 February 2025

End of term closure: 03 April 2026 – 10 April 2026

Summer term

School opens: 13 April 2026

Bank Holiday: 04 May 2026

Half term closure: 25 – 29 May 2026

End of school year: 24 July 2026

The School Day

Monday - Thursday: 8:50am - 3:10pm

Friday: 8:50am - 12:00pm

Attendance

Regular and punctual attendance is essential if the children's education is not to be disrupted. Appointments for routine dental, optical and medical checks should be made outside of school term and hours whenever possible.

Absences

Please contact school on the first day to inform us if your child is absent so that the school is aware of the reason for the absence.

Extended absences are strongly discouraged, parents should try to schedule trips within the school holidays. If an extended absence cannot be avoided, plans should be discussed with the Headteacher in advance.

School Uniform

All boys to wear a thobe/jubbah and a hat.

All girls to wear black jilbab with black headscarf/hijab.

Lunch & Snacks

Students must bring in their own lunch and snacks.

Parents are encouraged to provide well-balanced, nutritious lunches and snacks and to avoid junk food such as chocolates, crisps and fizzy drinks or juice. Lunch is eaten under supervision in the classrooms.

Medicines

If your child requires daily medication for a long-term condition please ensure that the school is aware of the relevant details.

Daily Prayers

All children are expected to participate in congregational prayers with the exception of EYFS, year 1 and 2. Ablution facilities are available on site.

Discipline

Through both the curriculum and the daily life of the school, we stress the importance of courtesy to other children and adults. This approach furnishes our children with an Islamic code of conduct that ought to define their behaviour throughout their lives. We seek to reinforce and praise positive behaviour and teach our pupils to assume responsibility for their own actions.

Boundaries are clearly defined to create an environment that is physically safe, emotionally secure and conducive to learning. In the realisation of this objective - as in all areas of school life, we expect the support and co-operation of all our parents.

Policies

The school policies include but are not limited, some of the policies include:

- First Aid Policy
- Health & Safety Policy
- Risk Assessment Policy
- Educational Visits Policy
- Admissions Policy
- Complaints Policy
- Safeguarding Policy

All policies are available on request.

Health & Safety

Emergency Procedures

The school maintains a record of contacts and telephone numbers, should there be a need to contact any parents in the event of an illness or accident to their child, any changes to these details should be notified to the school as soon as they occur.

Security

If parents need to visit school during the day they must sign the visitors book and should not go to the classrooms unless directed to do so. This will assist the staff in monitoring adults on site.

The school is equipped with a security alarm and CCTV system in and around the building.

Visitors

Visitors to the school are always welcome. For the safety of all children, we ask all visitors to contact the school office in advance to arrange an appointment.

Child Protection

All children are supported with concern and understanding. Teachers carefully monitor the welfare of their children both inside the classroom and the playground. All staff are required to complete a CRB clearance form.

Children's safety and wellbeing is central to all the work undertaken by staff. We therefore ensure staff and volunteers are always well trained and encouraged to develop skills to enable them to respond appropriately to any situation where a child may be at risk of abuse or neglect.

Parents should be aware that where it appears to a member of staff that a child may have been abused it is required to report their concern to Social Services immediately. *Please see safeguarding policy*

Complaints

If a parent has a concern about their child's education, they should raise this initially with the class teacher since it is in everyone's interest that concerns are resolved at the earliest stage.

If the parent remains dissatisfied, or the concern is of an administrative or confidential nature, the matter should be referred to the headteacher. If the matter is still not resolved, it should be referred to the Board of Governors.



RAWDHATUL ULOOM

Garden of Knowledge

ISLAMIC PRIMARY SCHOOL



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