

Rawdhatul Uloom Islamic Primary School

Written statement of behaviour principles

Philosophy

Rawdhatul Uloom Islamic Primary School, Blackburn is a harmonious and hard-working school; a secure, calm environment where the children develop good manners and grow in self-esteem. The orderly behaviour of the school community underpins the pupils' learning and their progress. We expect all members of the school community to take responsibility for their actions and conduct themselves at all times in a way that supports our Islamic ethos.

Scope

The policy and procedures encompass all aspects of behaviour as they affect the good working of the school, the safety of all members of the school community and their general well-being.

The policy and procedures cover the behaviour in the following cases specifically:

Behaviour in school:

- ◆ In the classrooms
- ◆ Moving around the school including going to and returning from the playground
- ◆ Break and lunch times
- ◆ Adults' behaviour

Generally this covers all aspects of school life including behaviour out of school and on outings and residential visits that reflects adversely on the school or brings it into disrepute.

The policy and procedures are intended to conform in all respects to current legislation.

The behaviour of all members of the school community should:-

- ◆ Respect the right of other people to safety and well-being in and around the school;
- ◆ Respect the right of others to learn and not have that learning disrupted;

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- ◆ Behave in a way that upholds and promotes the good name of the school in the wider community;
- ◆ Behave in ways that benefit the wider community;
- ◆ Be polite, well-mannered and courteous to others at all times.

To ensure that these principles are observed by children, all members of staff will:-

- ◆ Apply the principles of assertive discipline in all areas of school life;
- ◆ Offer rewards and benefits for behaviour in keeping with school policy;
- ◆ Use a hierarchy of responses to inappropriate or unacceptable behaviour;
- ◆ Apply sanctions that are appropriate to the incident and offer the child opportunities to make redress.

To enable the inclusion of the wider school community the school will:-

- ◆ Encourage the involvement of parents in upholding the principles of the policy;
- ◆ Inform parents on a regular basis of the content and impact of this policy, the Trustee's statement and, in outline, accompanying procedures;
- ◆ Keep close contact with homes where procedures indicate that this should be done and do so generally as a matter of good communication.

Training

All staff will receive training to support and facilitate the procedures outlined in this document. These procedures will be explained to newly appointed staff as part of the induction programme. Information on the structure of our behaviour management will be available to all.

Review and Evaluation

The pupils, year groups, whole staff and Trustees will review the policy biennially and seek feedback from parents at the draft stage.

The procedures will be subject to discussion and consultation with staff, Trustees, parents and pupils (where appropriate) on a regular basis.

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PROCEDURES AND GUIDANCE For all members of staff

Sanctions and rewards are the prerogative of all members of staff and not just teachers.

In order to ensure consistency across the school all staff are expected to be familiar with, and to follow school policies:-

- ◆ Behaviour and procedures
- ◆ Marking
- ◆ Assessment, Recording and Reporting
- ◆ Attendance
- ◆ Anti-bullying

Class

All children need to be made aware of the rules of the classroom and of the sanctions and rewards. These rules should be frequently revisited and discussed.

Movement around the School and Playground

It is important that all children move around the school quietly. Your responsibility is to monitor that movement be it into and out of school, between lessons or at the beginning or end of school and at break times.

Reviewed: September 2026